

# Highly Effective School Library Program Action Plan (2012-2013)

**Date:** Megan McQuinn

**School Librarian:** **School:** Farrell B. Howell ECE-8 School

**District:** Denver Public Schools

**Library Mission:** *The mission of the Farrell B Howell library is to ensure that staff, students, and parents become effective users of ideas, information, and technology through equitable access to a 21<sup>st</sup> century Library Media program.*

<b>GOAL 1</b>	<b>School Unified Improvement Plan Goal (UIP) Goal</b>	We will implement rigorous effective instructional strategies/practices that meet the needs of all students.
	<b>Highly Effective School Library Program Target area</b>	<b>Collaboration:</b> The school librarian plans and collaborates with classroom teachers from many disciplines and grade levels.
	<b>My SMART goal</b>	Teacher Librarian will collaborate with teachers through backwards planning to embed a variety of 'mini' resources into curriculum units. Teacher Librarian focuses on integrating the 21st century skills of the Colorado Standards by collaboratively planning lessons.
	<b>My Strategies/Indicators</b>	<ul style="list-style-type: none"> <li>• Develop lessons and co-teach digital reading as well as non-fiction reading.</li> <li>• Create resource pages on library website for classroom use</li> <li>• Create small resource baskets to be used in various grade level units</li> </ul>
	<b>My Partners</b>	Principal, Assistant Principal, classroom teachers, Spec Ed teachers, GT teacher.
	<b>My Measure(s) of Success</b>	<ul style="list-style-type: none"> <li>• Increased number of collaborative lessons from 2011-2012 to 2012-2013</li> <li>• Increased wiki pages on library website.</li> <li>• Increased number of student work imported onto school website.</li> </ul>

SMART Goals:

☐ Specific ☐ Measurable ☐ Attainable ☐ Realistic ☐ Timely

<b>GOAL 2</b>	<b>School Unified Improvement Plan Goal (UIP) Goal</b>	We must raise overall achievement for ELA and Special Education students close the growth gaps for this group through data analysis, in-class instruction, and modification support. We will provide targeted and differentiated instruction for each student in the core instruction and Rtl as necessary.
	<b>Highly Effective School Library Program Target area</b>	<b>Instructional Delivery Strategies:</b> The school librarian differentiates instruction in standards based lessons and incorporates best practice models.
	<b>My SMART goal</b>	Teacher Librarian will develop and share various differentiated tools for different grade levels and abilities.
	<b>My Strategies/Indicators</b>	<ul style="list-style-type: none"> <li>• Increase 'Voices in Your Head' audio project to include more students</li> <li>• Design graphic organizers that support students' improvement in reading for main idea and supporting details.</li> <li>• Design reading logs that support deeper use of school-wide Accelerated Reader program.</li> <li>• Increase variety and quality of multi copy-single title sets of books for guided reading</li> </ul>
	<b>My Partners</b>	Principal, Assistant Principal, classroom teachers, Spec Ed teachers, GT teacher, ELA teachers.
	<b>My Measure(s) of Success</b>	<ul style="list-style-type: none"> <li>• Increasing higher number of students taking AR quizzes.</li> <li>• Increased use by teachers accessing the school-wide folder with graphic organizers, reading logs, and other resources. Teachers offering suggestions for change of resources.</li> </ul>

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